WISDOM SCHOOLS

MATHEMATICS SCHEME OF BABY CLASS

TERM TWO 2024-2025

|  |  |  |  |  |  |  |
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| WEEK | UNIT TITLE | LESSON TITLE | LEARNING OBJECTIVES | TEACHING METHODS | REFERENCE | REMARKS |
| 1 | Developing and using mathematical concepts in my day to day experience. | Count and learn  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 | The learners should be able to;  Count  Identify | Discussion  Co-operation | The curriculum for sustainable development |  |
|  | DO- | Match the same numbers.  6 0  4 2   1. 6 2. 2 | The learners will be able to ;  Count  match | Demonstration  Question and answers | The curriculum for sustainable development |  |
|  | Developing and using mathematical concepts in my day to day experience | Match the same numbers .  7 3  9 10  8 9  10 8  3 7 | The learners will be able to ;  Count  match | Demonstration  Explanation | The curriculum for sustainable development |  |
|  | Do- | Trace the numbers below.  10  20  5  7  8 | The learners will be able to;  trace  counts | Explanation  Questions and answers  Demonstration | The curriculum for sustainable development |  |
|  | Developing and using mathematical concepts in my day to day experience | Circle the same numbers.  3 3 1  5 2 2  4 4 3  1 6 6  0 0 7  5 8 8 | The learners will be able to;  Differenciate  circle | Explanation  demonstration | The curriculum for sustainable development. |  |
|  | do | Circle the oddman out.  5 5 3  2 0 2  1 1 4  8 3 3 | Th learners will be able to;  Count  circle | Explanation  Demonstration  Look and say | The curriculum for sustainable development |  |
|  | Developing and using mathematical concepts in my day to day experience | 6 5 6  1 7 1  5 2 2  4 6 4 | Learners will be able to;  Count  Circle the odd man out | Look and say  Questions and answers | The curriculum for sustainable development |  |
|  |  | Read and write the numbers  1  2  3  4  5  6  7  8  9  10 | Count  read- | Do-- | The curriculum for sustainable development |  |
|  | Developing and using mathematical concepts in my day to day experience | Shading numbers  1 2  3  4  5  6  7  8  9  10 | The learners will be able to;  Count  shade | Demonstration  Look and say | The curriculum for sustainable development |  |
|  | Developing and using mathematical concepts in my day to day exprience | Match the same numbers and write   1. 4…. 2. 3…. 3. 2…. 4. 1….   Activity 2   1. 10… 2. 9… 3. 8… 4. 7… 5. 5… 6. 6… | The learners will be able to;  Count  write | Look and say  Questions and answers | The curriculum for sustainable development |  |
|  | Developing and using mathe matical concepts in my day to day experience | Copying again the numbers  1 1 1 1  2 2 2 2  3 3 3 3  4 4 4 4  5 5 5 5  6 6 6  7 7 7 7 | The learners will be able to;  Count  Copy the numbers | Demonstration  Explanation  Look and say | The curriculum for sustainable development |  |
|  | Developing and using mathematical concepts in my day to day exprience | Count and learn  1chair  2trees  3boxes  4eggs  5sweets  6balls  7sticks  10triangles  8beans  9sweets | The leaners should be able to;  Count | Discussion  explanation | The curriculum for sustainable development |  |
|  | Draw and write again  1cup  2eggs  3sweets  4triangles  5balls  6sweets  7beanss  Count and match  2trees 4  House 3  4sweets 2  3 triangles 1  5cups 8  6sticks 6  9boxes 5  8irishes 9  Count and write  Hen…..  2cups….  3chairs ….  4chairs….  7swweets….  8irishes……  10sticks…..  Match the same pictures  Cup  3eggs  2boxes  4chairs  Trace the shapes below  Square  Rectangle  Circle  Triangle  Draw again these shapes  Triangle  Circle  Square  Rectangle  Zigzag  Star  Match the same shapes  Triangle oval  Circle kite  Rectangle square  Star zigzag  Zigzag triangle  Square circle  Kite rectangle  Oval star | The learnres will be able to  Draw  write | explanation | The curriculum for sustainable development |